

Miss Demerly's 1<sup>st</sup> Grade ELearning- Day 6 Assignments

<u>Activity</u>	<u>Suggested Time Spent</u>	<u>Parent Signature</u>
<b>Independent Reading</b>	20 minutes	
<b>Storylineonline.net</b> Read <i>Brave Irene</i> . <a href="http://www.storylineonline.net">www.storylineonline.net</a>	20 minutes	
<b>IXL Math</b> <a href="https://www.ixl.com/signin/sacredheartsite">https://www.ixl.com/signin/sacredheartsite</a>	15 minutes	
<b>IXL Language Arts</b> <a href="https://www.ixl.com/signin/sacredheartsite">https://www.ixl.com/signin/sacredheartsite</a>	15 minutes	
<b>Writing Activity</b> - Write about why your school is cool on a separate sheet of paper.	30 minutes	
<b>Religion</b>	5-10 minutes	
<b>Physical Activity</b>	20-30 minutes	

**Independent Reading**

Read A.R. books, library books, stories from home, magazines, or food boxes. If you want to check if a book is an A.R. book, here is a link to search the book title and check: <http://www.arbookfind.com/UserType.aspx>

**Storylineonline.net**

[www.storylineonline.net](http://www.storylineonline.net) Please read and fill out the response sheet afterwards. For the sixth day, please read *Brave Irene*, Just scroll down on the website to find the book, or click the "Title" tab, and the story will be listed alphabetically. If the internet is not working, just fill the response sheet to another book at home.

**IXL Math**

<https://www.ixl.com/signin/sacredheartsite> Go to Sacred Heart's IXL webpage and login using your student login. (Student Login = student's first initial and last name. Password = first) Then complete 20 problems ATLEAST for any of the highlighted sections. If there is any time left over, choose another highlighted section and practice for however long it takes to complete the 15 minutes. If the Internet is not available, complete the **Spring Counting Math Worksheet**. For this, students will need to color in the numbers using the coloring code at the top of the hundreds chart.

### **IXL Language Arts**

<https://www.ixl.com/signin/sacredheartsite> Go to Sacred Heart's IXL webpage and login using your student login. (Student Login = student's first initial and last name. Password = first) Then complete 20 problems ATLEAST for any of the highlighted sections. If there is any time left over, choose another highlighted section and practice for however long it takes to complete the 15 minutes. If the Internet is not available, complete the "Rainbow Words" worksheet. Choose 10 new words from the Sight Words/Spelling list given to you and follow the directions to the "Rainbow Words" worksheet.

### **Writing Activity**

Students will write to a writing prompt for each ELearning Day. There will be a paper copy for each prompt.

ELearning Day 6 Prompt- Write about why your school is cool on a separate sheet of paper. Please write a paragraph or a 3 to 5 sentence response.

### **Religion**

For ELearning Day 6, please practice the *Glory Be* and *Guardian Angel* prayers. Then, trace the "Glory Be" prayer on the worksheet that is attached. Then color the picture on the worksheet.

### **Physical Activity**

Please have your student actively play/work for 30 minutes. Examples could include playing in the snow, taking a walk, shoveling the snow, dance, jumping jacks, sit-ups, and fitness games or running in place. Fitness games can also include ones from the Wii.

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#### Contact Information

\*Miss Demerly will be available on ELearning Days from 9:00 a.m. to 3:00 p.m.

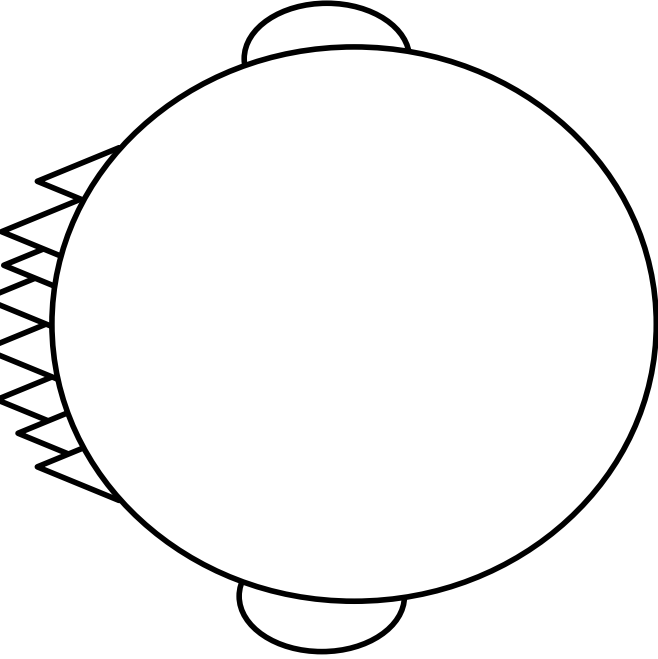
\*Email Addresses-[kdemerly@sacredheartsite.com](mailto:kdemerly@sacredheartsite.com)

Please return the completed verification sheet, writing activity sheet, and any other worksheets when school resumes.

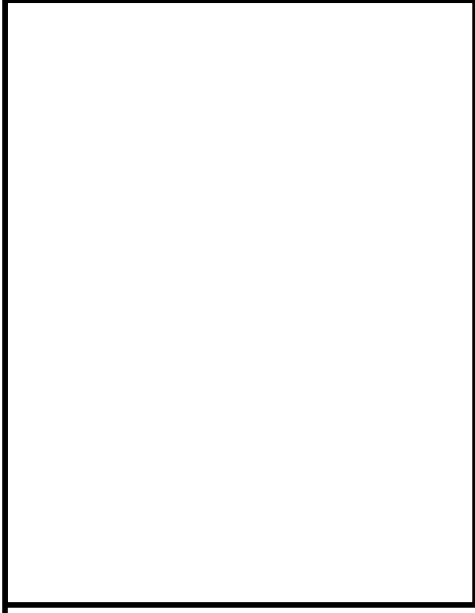
**Happy ELearning!**

Title: \_\_\_\_\_

Characters



Setting



Problem

Handwriting practice area for the Problem section, featuring 10 sets of primary ruled lines (top solid, middle dashed, bottom solid) within a rounded rectangular border.

Solution

Handwriting practice area for the Solution section, featuring 10 sets of primary ruled lines (top solid, middle dashed, bottom solid) within a rounded rectangular border.

Name: \_\_\_\_\_

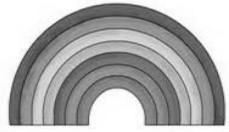
**Yellow:** 5, 15, 17, 24, 25, 26, 35, 37, 45, 46, 54, 56, 66, 75.

**Red:** 6, 14, 36, 55.      **Brown:** 16, 44, 57, 76

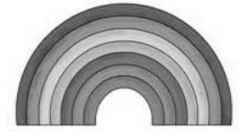
**Orange:** 27, 34, 47, 65.

**Green:** 31, 32, 39, 40, 42, 43, 48, 49, 53, 58, 63, 64, 67, 68,  
73, 74, 77, 78, 84, 85, 86, 87, 95, 96.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



# Rainbow words



Directions: Write your words. Trace over each word in three different colors.

1

\_\_\_\_\_

- - - - -

\_\_\_\_\_

2

\_\_\_\_\_

- - - - -

\_\_\_\_\_

3

\_\_\_\_\_

- - - - -

\_\_\_\_\_

5

\_\_\_\_\_

- - - - -

\_\_\_\_\_

5

\_\_\_\_\_

- - - - -

\_\_\_\_\_

6

\_\_\_\_\_

- - - - -

\_\_\_\_\_

7

\_\_\_\_\_

- - - - -

\_\_\_\_\_

8

\_\_\_\_\_

- - - - -

\_\_\_\_\_

9

\_\_\_\_\_

- - - - -

\_\_\_\_\_

10

\_\_\_\_\_

- - - - -

\_\_\_\_\_

## Sight Words List

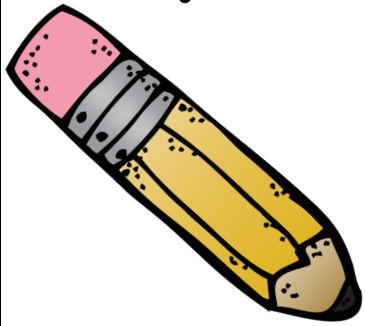
could	three	live
then	help	use
new	there	two
run	too	they
fun	make	again
jump	move	come
good	pull	be
school	up	very
out	down	does
what	not	the
this	was	we
with	are	and
for	have	is
me	play	said
see	she	here
little	look	my
where	go	he
can	you	to
do	I	like
a	has	who
eat	no	under
of	by	who
under	many	walk
place	around	want
her	call	day
all	eat	no
away	now	today
some	way	why

so  
upon  
together  
water  
boy  
ago  
about  
eight  
buy  
soon

from  
any  
grow  
green  
old  
how  
animal  
give  
after  
every

happy  
once  
pretty  
should  
people  
girl  
carry  
our  
work  
done

# My Checklist for Writing Success



\_\_\_ My name is on my paper.

\_\_\_ My title is on my paper.

\_\_\_ My handwriting is neat.

\_\_\_ I have punctuation after every sentence.

\_\_\_ I used a capital letter at the beginning of every sentence.

\_\_\_ I used spaces between my words.

\_\_\_ My writing is creative.

\_\_\_ My writing makes sense.

\_\_\_ I did my best work.

\_\_\_ I read over my writing or I had a friend check my work.

My school is cool because...



Glory be to the Father

and to the Son

and to the Holy Spirit,

as it was in the beginning,

is now

and ever shall be,

world without end.

Amen.

