

Miss Demerly's 1st Grade ELearning- Day 4 Assignments

<u>Activity</u>	Suggested Time Spent	Parent Signature
Independent Reading	20 minutes	
Storylineonline.net Read <i>The Night I Followed the Dog</i> . www.storylineonline.net	20 minutes	
IXL Math https://www.ixl.com/signin/sacredheartsite	15 minutes	
IXL Language Arts https://www.ixl.com/signin/sacredheartsite	15 minutes	
Writing Activity - Write about a time when you felt happy on a separate sheet of paper.	30 minutes	
Religion	15 minutes	
Physical Activity	20-30 minutes	

Independent Reading

Read A.R. books, library books, stories from home, magazines, or food boxes. If you want to check if a book is an A.R. book, here is a link to search the book title and check: <http://www.arbookfind.com/UserType.aspx>

Storylineonline.net

www.storylineonline.net Please read and fill out the response sheet afterwards. For the fourth day, please read *The Night I Followed the Dog*. Just scroll down on the website to find the book, or click the "Title" tab, and the story will be listed alphabetically. If the internet is not working, just fill the response sheet to another book at home.

IXL Math

<https://www.ixl.com/signin/sacredheartsite> Go to Sacred Heart's IXL webpage and login using your student login. (Student Login = student's first initial and last name. Password = first) Then complete 20 problems ATLEAST for any of the highlighted sections. If there is any time left over, choose another highlighted section and practice for however long it takes to complete the 15 minutes. If the Internet is not available, complete the **Spring Counting Math Worksheet**. For this, students will need to figure out what the skip pattern is and finish each row. Then students may color the pictures in as long as their numbers they filled in are still shown.

IXL Language Arts

<https://www.ixl.com/signin/sacredheartsite> Go to Sacred Heart's IXL webpage and login using your student login. (Student Login = student's first initial and last name. Password = first) Then complete 20 problems ATLEAST for any of the highlighted sections. If there is any time left over, choose another highlighted section and practice for however long it takes to complete the 15 minutes. If the Internet is not available, complete the "Rainbow Words" worksheet. Choose 10 new words from the Sight Words/Spelling list given to you and follow the directions to the "Rainbow Words" worksheet.

Writing Activity

Students will write to a writing prompt for each ELearning Day. There will be a paper copy for each prompt.
ELearning Day 4 Prompt- Write about a time when you felt happy on a separate sheet of paper.

Religion

For ELearning Day 4, please cut the strips of paper from the "Hail Mary" prayer. Put the strips of paper in order of the "Hail Mary" prayer and glue down on construction paper.

Physical Activity

Please have your student actively play/work for 30 minutes. Examples could include playing in the snow, taking a walk, shoveling the snow, dance, jumping jacks, sit-ups, and fitness games or running in place. Fitness games can also include ones from the Wii.

Contact Information

*Miss Demerly will be available on ELearning Days from 9:00 a.m. to 3:00 p.m.

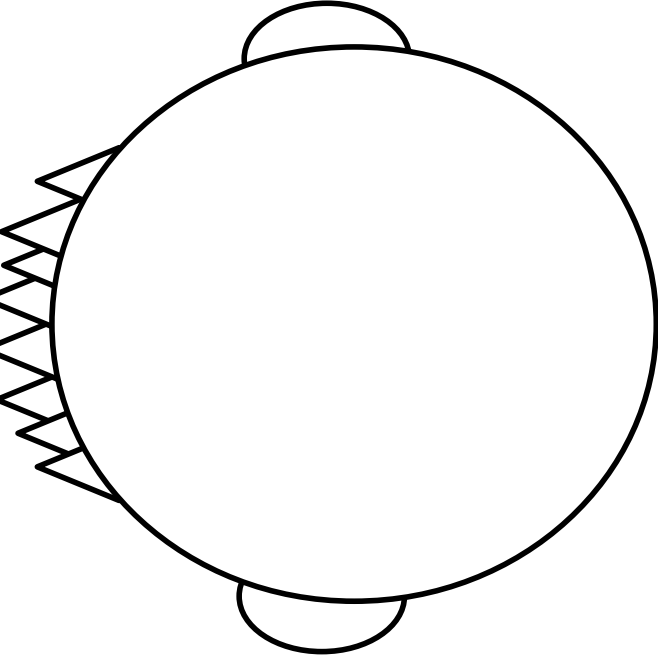
*Email Addresses-kdemerly@sacredheartsite.com

Please return the completed verification sheet, writing activity sheet, and any other worksheets when school resumes.

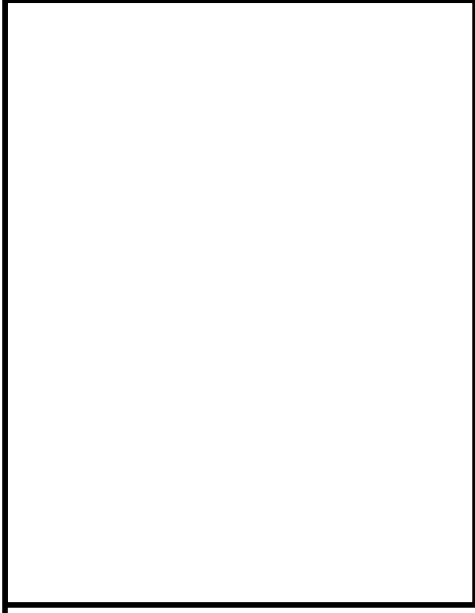
Happy ELearning!

Title: _____

Characters



Setting



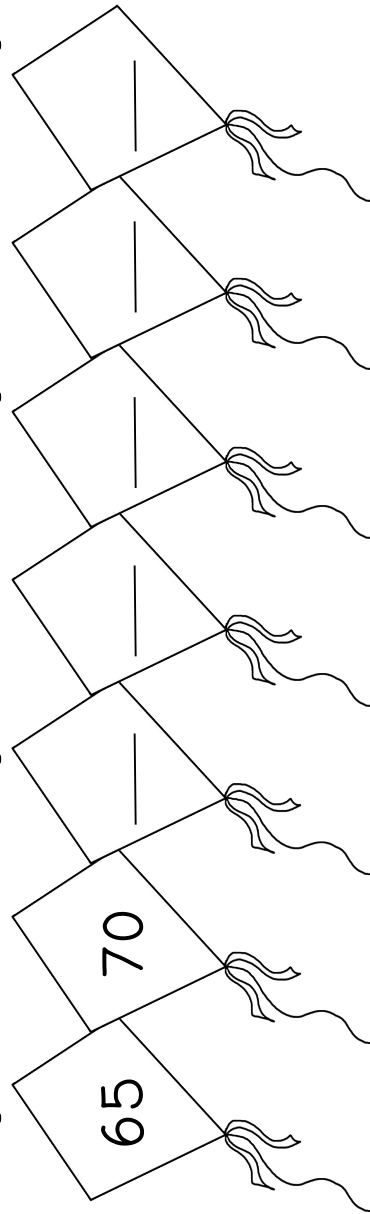
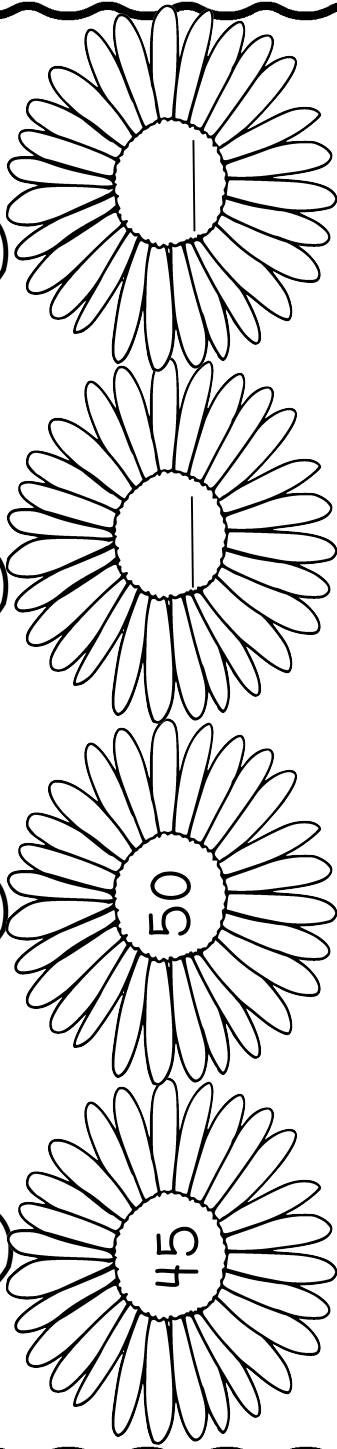
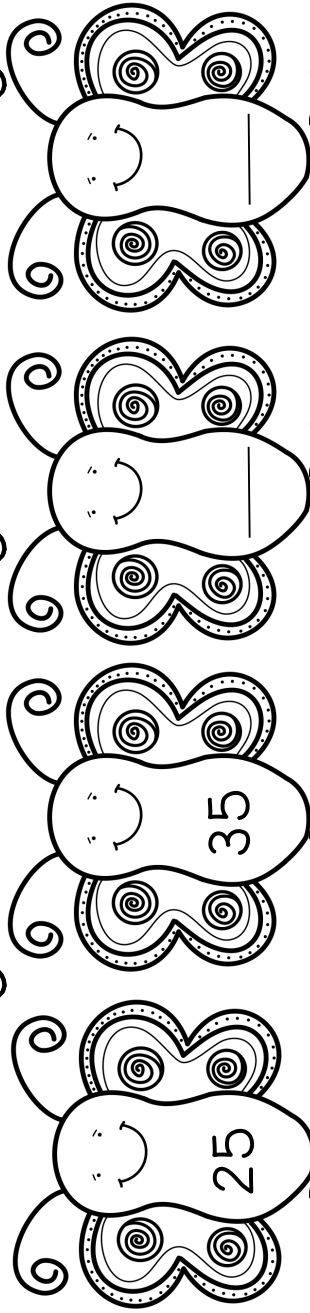
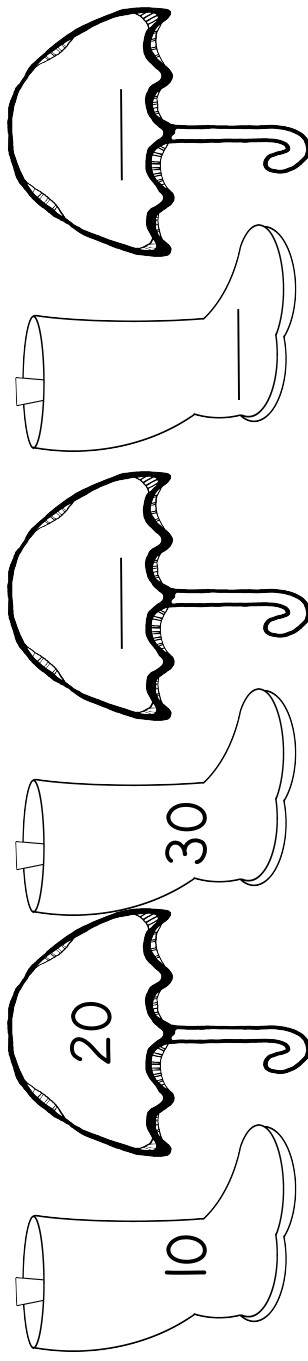
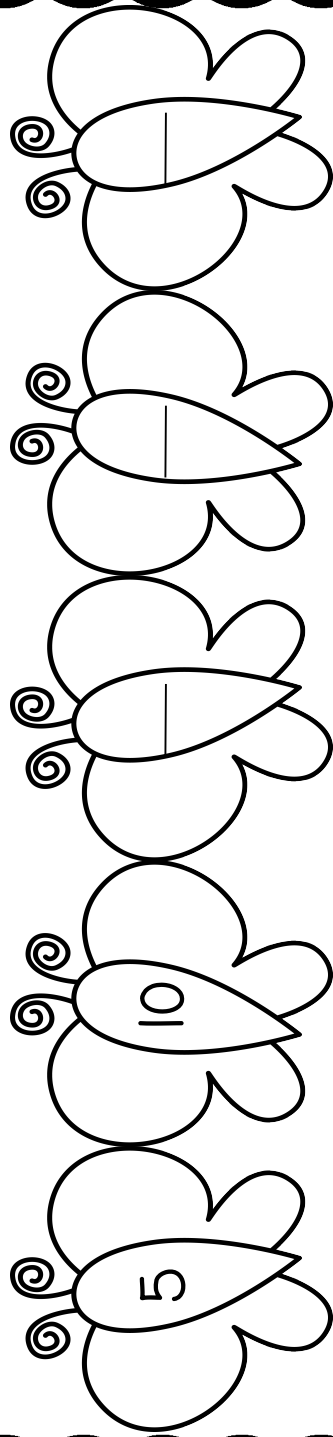
Problem

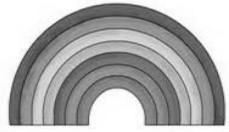
Handwriting practice area for the Problem section, featuring 10 sets of primary-ruled lines (solid top and bottom lines with a dashed middle line) for writing.

Solution

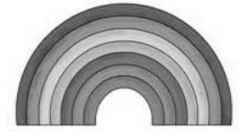
Handwriting practice area for the Solution section, featuring 10 sets of primary-ruled lines (solid top and bottom lines with a dashed middle line) for writing.

Name: _____ Date: _____
Continue the skip counting pattern and color the picture.





Rainbow words



Directions: Write your words. Trace over each word in three different colors.

1

- - - - -

2

- - - - -

3

- - - - -

5

- - - - -

5

- - - - -

6

- - - - -

7

- - - - -

8

- - - - -

9

- - - - -

10

- - - - -

Sight Words List

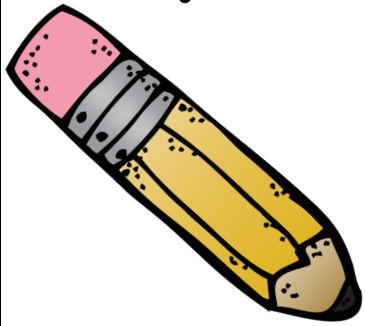
could	three	live
then	help	use
new	there	two
run	too	they
fun	make	again
jump	move	come
good	pull	be
school	up	very
out	down	does
what	not	the
this	was	we
with	are	and
for	have	is
me	play	said
see	she	here
little	look	my
where	go	he
can	you	to
do	I	like
a	has	who
eat	no	under
of	by	who
under	many	walk
place	around	want
her	call	day
all	eat	no
away	now	today
some	way	why

so
upon
together
water
boy
ago
about
eight
buy
soon

from
any
grow
green
old
how
animal
give
after
every

happy
once
pretty
should
people
girl
carry
our
work
done

My Checklist for Writing Success



___ My name is on my paper.

___ My title is on my paper.

___ My handwriting is neat.

___ I have punctuation after every sentence.

___ I used a capital letter at the beginning of every sentence.

___ I used spaces between my words.

___ My writing is creative.

___ My writing makes sense.

___ I did my best work.

___ I read over my writing or I had a friend check my work.

Write about a time when you felt
happy.

Cut out strips. Put prayer in order and glue on construction paper.

Hail Mary, full of grace!

blessed art thou among women,

**now and at the hour
of our death. Amen.**

The Lord is with thee;

Holy Mary, Mother of God,

pray for us sinners,

**and blessed is the fruit
of thy womb, Jesus.**